Etiquette / presentation / attitude / discipline		
Attendance (poor=2) (fair=6) (good = 9)		
Instructors assessment mark (0 -10)		
Single punch – sitting stance		BELT
Middle outer forearm block – walking stance (Adults stepping forward – children on the spot – both sides)		
Lower outer forearm block – walking stance (Adults stepping forward – children on the spot – both sides)		OTH KUP WHITE
Press ups (over 18 choice of palm or knuckle) (Children X 5 / Adult X 10)		10TH
4 directional punching no 1		
4 directional punching no 2		
Questions X 2 (score each answer out of 5)		
Areas requiring attention are circled: etiquette / discipline / concentration / stances / focus / balance / correct striking tools / power / theory	Score	Result

Etiquatta / procontation / attituda / disciplina		
Etiquette / presentation / attitude / discipline		
Attendance (poor=2) (fair=6) (good = 9)		
Instructors assessment mark (0 -10)		
Double punch – sitting stance		TRIPE
Middle inner forearm block (Adults stepping forward – children on the spot – both sides)		9TH KUP VELLOW STRIPE
Single punch – walking stance (stepping forward)		P YEL
1 for 1 Kicks (student choice)		9TH KL
Turning kick (rear leg) 1 for 1		
Chon Ji – 19 movement pattern		
Questions X 2 (score each answer out of 5)		
Areas requiring attention are circled: etiquette / discipline / concentration / stances / focus / balance / correct striking tools / power / theory	Score	Result



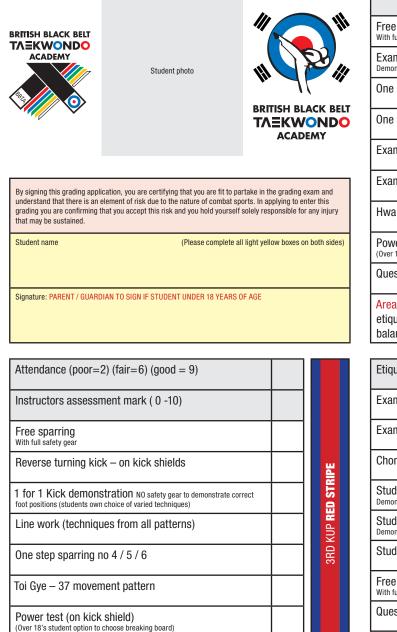
Etiquette / presentation / attitude / discipline		
Attendance (poor=2) (fair=6) (good = 9)		
Instructors assessment mark (0 -10)		
Side Kick (off front leg) 1 for 1		BELT
One step sparring no 1		LLOW
Knife hand guarding block – L stance (Adults stepping forward – children on the spot – both sides)		3TH KUP Yellow Belt
Twin forearm block – L stance (Adults stepping forward – children on the spot – both sides)		8TH J
Double punch – walking stance (stepping forward) (Children single punch)		
Dan Gun – 21 movement pattern		
Questions X 2 (score each answer out of 5)		
Areas requiring attention are circled: etiquette / discipline / concentration / stances / focus / balance / correct striking tools / power / theory	Score	Result

Etiquette / presentation / attitude / discipline		
Attendance (poor=2) (fair=6) (good = 9)		
Instructors assessment mark (0 -10)		
Hooking kick (off front leg) 1 for 1		RIPE
One step sparring no 2		en st
High wedging block – walking stance (Adults stepping backwards – children on the spot – both sides)		7TH KUP GREEN STRIPE
Middle fingertip thrust – walking stance (Adults stepping forward – children on the spot – both sides)		7ТН К
Semi free 1 for 1		
Do San – 24 movement pattern		
Questions X 2 (score each answer out of 5)		
Areas requiring attention are circled: etiquette / discipline / concentration / stances / focus / balance / correct striking tools / power / theory	Score	Result

Etiquette / presentation / attitude / discipline		
Attendance (poor=2) (fair=6) (good = 9)		
Instructors assessment mark (0 -10)		
Outward axe kick 1 for 1		ELT
One step sparring no 3		EEN B
Side punch – fixed stance (Stepping forward)		STH KUP GREEN BEL
Circular block – walking stance (Adults stepping forward – children on the spot – both sides)		6TH
Semi free 2 for 2 (hands and feet)		
Won Hyo – 28 movement pattern		
Questions X 2 (score each answer out of 5)		
Areas requiring attention are circled: etiquette / discipline / concentration / stances / focus / balance / correct striking tools / power / theory	Score	Result

Etiquette / presentation / attitude / discipline		
Attendance (poor=2) (fair=6) (good = 9)		
Instructors assessment mark (0 -10)		
Side kick (off back leg) 1 for 1		E
One step sparring no 4		UE STR
High Double forearm block – Walking stance (Adults stepping forward – Children on the spot – both sides)		KUP BLUE STRIPE
Hooking Block – Walking Stance (Stepping backwards)		5TH P
Semi free – 3 for 3 (hands and feet)		
Yul Gok – 38 movement pattern		
Questions X 2 (score each answer out of 5)		
Areas requiring attention are circled: etiquette / discipline / concentration / stances / focus / balance / correct striking tools / power / theory	Score	Result

Attendance (poor=2) (fair=6) (good = 9)		
Instructors assessment mark (0 -10)		
Free sparring With full safety gear		
Back kick 1 for1		BELT
Examiners choice of kicks on focus pads Demonstrating focus, power and striking tool		
One step sparring no 4 / 5		4TH KUP BLUE
Line work (techniques from all patterns)		4TH
Pattern (student choice – not Joong Gun)		
Joong Gun – 32 movement pattern		
Questions X 2 (score each answer out of 5)		
Areas requiring attention are circled: etiquette / discipline / concentration / stances / focus / balance / correct striking tools / power / theory	Score	Result



Result

Score

Questions X 2 (score each answer out of 5)

etiquette / discipline / concentration / stances / focus / balance / correct striking tools / power / theory

Areas requiring attention are circled:

Attendance (poor=2) (fair=6) (good = 9)		
Free sparring With full safety gear		
Examiners choice of kicks on focus pads Demonstrating focus, power and striking tool		
One step sparring no 5 / 6 / 7		Ŀ.
One step sparring (students own)		RED BI
Examiners choice of line work		END KUP Red Bel i
Examiners choice of pattern		2NI
Hwa Rang – 29 movement pattern		
Power test (on kick shield) (Over 18's student option to choose breaking board)		
Questions X 2 (score each answer out of 5)		
Areas requiring attention are circled: etiquette / discipline / concentration / stances / focus / balance / correct striking tools / power / theory	Score	Result

Etiquette / presentation / attitude / discipline		
Examiners choice of line work		
Examiners choice of patterns		
Chong Moo – 30 movement pattern		RIPE
Students choice of hand technique on focus pads Demonstrating focus, power and striking tool		IST KUP, Black strip e
Students choice of kicks on focus pads Demonstrating focus, power and striking tool		UP, BL
Students choice of one step sparring		1ST KI
Free sparring With full safety gear		
Questions		
Breaking: Students choice of technique, examiners choice of board. Juniors demonstrate on focus pads		
Areas requiring attention are circled: etiquette / discipline / concentration / stances / focus / balance / correct striking tools / power / theory Examiners comments:	Score	Result